ASIR                        Asset Information Request Form  
                             2015-2016

PURPOSE OF FORM
Generally, the Asset Information Request Form is requested to clarify a discrepancy in asset values reported on the Free Application for Federal Student Aid (FAFSA) and CSS PROFILE or University Financial Aid Application. This form may also be requested to collect asset values that may not have been reported on an application.

GENERAL INSTRUCTIONS
If you are dependent for financial aid purposes and are required to report parent information, enter values under the Dependent Student heading when provided with this option. If you are independent for financial aid purposes, enter values under the Independent Student heading when provided with this option.

All assets, including those held in countries other than the United States, should be reported in U.S. dollars. Please report values as of the date you filed your initial 2015-2016 FAFSA. If additional room is needed, please attach separate pages. Do not leave any lines blank. Enter zero or ‘N/A’ if a line does not apply.

Section 2: Investments
Do not report the value of qualified retirement investments such as 401(k), 403(b), IRA, or Keogh accounts. Please note that Uniform Trust/Uniform Gifts to Minors (UTMA/UGMA) are considered a student asset and the value should be reported in the student column. Be sure to include values for Series EE savings bonds under “Bonds, Savings Bonds, Education Bonds”.

Section 3: Other Real Estate
Do not report the value of your primary residence. Primary residence is defined as the home in which your parents (or you, if independent) currently live. Generally, present market value is the true, underlying value of the asset.

Section 5: Trust Funds
Trust funds must be reported even if the beneficiary’s access is restricted or if proceeds or distributions of the trust will not be received during the award year. If the trust is restricted by court-order for specific expenses (such as to pay for future surgery for the victim of a car accident), you must submit court documentation to verify the restriction. Please review the Trust Information Form on our website for detailed information.

Section 6: Business Assets
The definition of family for this section includes: (1) person directly related to you, such as a parent, sister or cousin, or (2) persons who are or were related to you by marriage, such as a spouse, stepparent or sister-in-law.

Student Financial Services may request third-party documentation to confirm the values you report on your Asset Information Request Form. Should you submit a form with incorrect information, you must also submit third-party documentation to confirm the correct values. Adjustments to a financial aid award as a result of submitting documentation to correct an Asset Information Request form are neither guaranteed nor immediate.

Forms received without the appropriate signature(s) or with missing information or missing pages are considered incomplete and must be resubmitted. This will delay the evaluation of your financial aid eligibility and the awarding of your financial aid.
### ASIR

**Asset Information Request Form**

2015-2016

Student’s University ID: □□□□□□□□ or SIS ID: □□□□□□□□□

Student’s Full Name: ___________________________

(LEGAL NAME - PRINT) first middle last

**REPORT ALL VALUES AS OF YOUR FAFSA FILING DATE AND IN U.S. DOLLARS**

### SECTION 1: CASH, SAVINGS AND CHECKING ACCOUNTS

List the value of all cash on hand, as well as savings and checking account totals.

<table>
<thead>
<tr>
<th>Please report values for each applicable family member:</th>
<th>Dependent Student</th>
<th>Independent Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>TYPE OF ASSET OR INVESTMENT</td>
<td>Parent(s)</td>
<td>Student</td>
</tr>
<tr>
<td></td>
<td>Student</td>
<td>Student</td>
</tr>
<tr>
<td>Cash Balance</td>
<td></td>
<td>Spouse</td>
</tr>
<tr>
<td>Checking Account Balance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Savings Account Balance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SECTION 2: INVESTMENTS

(Do not include qualified retirement investments such as 401(k), 403(b), IRA, or Keogh accounts.)

Report the current balance or market value of these investments as of your FAFSA filing date.

<table>
<thead>
<tr>
<th>Please report values for each applicable family member:</th>
<th>Dependent Student</th>
<th>Independent Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>TYPE OF ASSET OR INVESTMENT</td>
<td>Parent(s)</td>
<td>Student</td>
</tr>
<tr>
<td></td>
<td>Student</td>
<td>Student</td>
</tr>
<tr>
<td></td>
<td>Student</td>
<td>Spouse</td>
</tr>
<tr>
<td>Trust Funds (see Section 5 below)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uniform Trust/Uniform Gifts to Minors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stocks, Stock Options, Mutual Funds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bonds, Savings Bonds, Education Bonds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Money Market Funds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate of Deposits (CDs)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-qualified (non-retirement) Annuities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Commodities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Installment and Land Sale Contracts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Investments (not listed above)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ASIR  Asset Information Request Form  
2015-2016

Student’s University ID: □□□□□□□ - □□□□□□□ or SIS ID: □□□□□□□

REPORT ALL VALUES AS OF YOUR FAFSA FILING DATE AND IN U.S. DOLLARS

SECTION 3: OTHER REAL ESTATE

List each address or name of each property and the value and debt of that property as of your FAFSA filing date. Do not include the primary residence in which you live.

<table>
<thead>
<tr>
<th>PROPERTY ADDRESS</th>
<th>PRESENT MARKET VALUE</th>
<th>DEBT OR PRINCIPAL OWED</th>
<th>WHO OWNS THE PROPERTY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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</tbody>
</table>

SECTION 4: EDUCATION BENEFITS & COLLEGE SAVINGS PLANS

For a dependent student, the accounts are reported as parental investments. This includes all accounts owned by the parents for any member of the household. For an independent student, report the accounts owned by the student (and/or the student’s spouse).

<table>
<thead>
<tr>
<th>TYPE OF EDUCATION BENEFIT</th>
<th>Dependent Student</th>
<th>Independent Student</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>VALUE</td>
<td>OWNER(S) OF ACCOUNT</td>
</tr>
<tr>
<td>Education Savings Account: value for student and all members of the household. Specify type:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>529 Prepaid Tuition Plan (refund value): value for student and all other members of the household</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SECTION 5: TRUST FUNDS

If you mark “yes” to either question below, additional information must be submitted to our office. Please review the Trust Information Form at http://sfs.virginia.edu/forms for more details.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you (the student) and/or spouse (if applicable) have a trust?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do your parents have a trust?</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>
### SECTION 6: BUSINESS ASSETS

Business present market value includes the market value of land, buildings, machinery, equipment, inventory, etc. Business debt or principal owed means only those debts for which the business was used as collateral.

<table>
<thead>
<tr>
<th>BUSINESS NAME</th>
<th>PRESENT MARKET VALUE</th>
<th>DEBT OR PRINCIPAL OWED</th>
<th>WHO OWNS THE BUSINESS?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
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</tbody>
</table>

Add additional entries on a separate page if necessary.

*See instructions for the definition of family for this section.

### SECTION 7: FARM ASSETS

Farm present market value includes the market value of land, livestock, buildings, machinery, equipment, inventory, etc. Farm debt or principal owed means only those debts for which the farm was used as collateral.

<table>
<thead>
<tr>
<th>FARM NAME</th>
<th>PRESENT MARKET VALUE</th>
<th>DEBT OR PRINCIPAL OWED</th>
<th>WHO OWNS THE FARM?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Add additional entries on a separate page if necessary.
ASIR Asset Information Request Form 2015-2016

Student’s University ID: □□□□ □□□□□□ or SIS ID: □□□□□□□

REPORT ALL VALUES AS OF YOUR FAFSA FILING DATE AND IN U.S. DOLLARS

SECTION 8: EXPLANATION FOR DISCREPANCY IN VALUES

If you were asked to complete this form because of a discrepancy in asset values reported on the FAFSA and the CSS PROFILE/University Financial Aid Application or other document, please provide your explanation of the asset discrepancy below. Attach additional pages if necessary.

CERTIFICATION STATEMENT: I certify that all the information reported to qualify for federal aid is complete and correct to my knowledge. If additional documentation is required, I will submit those documents in a timely manner. I understand that if I purposely give false or misleading information, I may be fined, sentenced to jail, or both and my financial aid may be terminated.

STUDENT SIGNATURE__________________________________________ Date_________________

PARENT SIGNATURE __________________________________________ Date_________________

(Required for dependent students only)